



EDUCATION



Support AA and NHPI Students

We advocate for greater support for AA and NHPI students. This includes: (1) ensuring that schools have the capacity to serve these students by including high quality data; (2) increasing resources for English Language Learner (ELL) students; and (3) fully funding Elementary and Secondary Education Act (ESEA) and Higher Education Act (HEA) programs designed to meet the needs of minority, disadvantaged, non-traditional, and AA and NHPI students, especially programs serving ELL students.

Support Asian American and Native American Pacific Islander Serving Institutions (AANAPISIs)

Policy makers should provide increased and sustainable support and funding for the AANAPISI Capacity Building Grant Program. Furthermore, policy makers should ensure that the required thresholds for the AANAPISI Capacity Building Grants are reflective of the changing demographics in the United States.

Defend Affirmative Action

NCAPA believes it is important to make clear that the majority of the AA and NHPI community supports affirmative action policies. It recognizes that while some community members may disagree, NCAPA believes a commitment to diversity is essential for creating environments where AA and NHPI students may thrive.

Recommendations

- Support diversity, inclusion, and equal opportunity in higher education—specifically preserving the consideration of race as a factor in admissions decisions.
- Provide increased and sustainable support and funding for the AANAPISI Capacity Building Grant Program.
- Permanently reauthorize the mandatory funding for the AANAPISI Program.
- Support the creation of a new MSI funding stream that is available to institutions of higher education that would qualify and aims to serve more than one MSI population.
- Provide students a pathway to citizenship and remove barriers for these students to go on to college and work legally in the United States.
- Require that higher education institutions that accept federal funds must provide undocumented students the opportunity to enroll at their universities.
- Fully fund Elementary and Secondary Education Act (ESEA) and Higher Education Act (HEA) programs designed to meet the needs of minority, disadvantaged, and AA and NHPI students, especially programs serving English Learner (EL) students.
- Require State Education Agencies (SEAs) to identify AA and NHPI languages of significance and provide incentives for states to develop and use native language assessments for EL populations.
- Under Title II of the Higher Education Act, promote and support recruitment and professional development of a diverse multicultural and multilingual teacher workforce that reflects and represents student demographics.
- Districts should keep and publicly release data that is disaggregated by ethnicity, EL status, and gender.
- Enforce existing Title IX protections and expand Title IX to ensure that it protects all genders from discrimination and violence.
- Enforce the Plyer v. Doe ruling to preserve the rights of access to public education for undocumented students.
- Encourage and support the inclusion of AA and NHPI history, cultures, literature, and languages in school curricula at all levels.